

PRIMARY 6 MID-YEAR EXAMINATION 2017

. ()	Date: 3 May 2017
	Time: 10.30a.m 12.20p.m.
	Duration: 1 hour 50 minutes
-	Marks: / 95
	-

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Part 1: Situational Writing (15 marks)

1 Read the pamphlet below.

Mary's Bakery

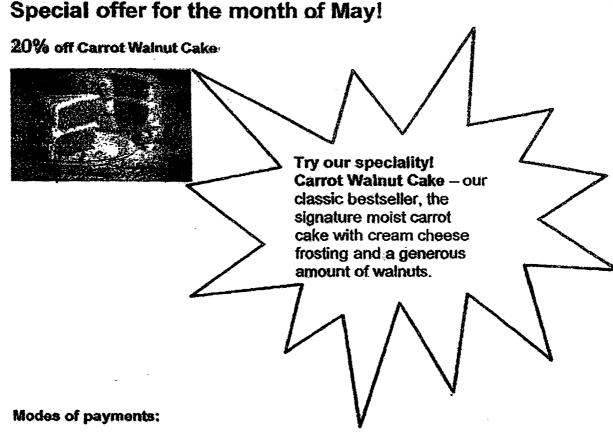
55 Siglap Drive, Singapore 455871

+65 6243 0813

Opening hours: 10.00am - 7.30pm (daily)



- · We believe strongly in baking with the finest ingredients.
- · We take pride in using only the freshest and highest quality ingredients in our pastries.
- · We do not use any preservatives.



- 1. Come down to the store at least 3 days in advance and pay a deposit of \$50.
- 2. Order online at least 5 days in advance.
- 3. Order and pay in full at our shop and enjoy free delivery.

Your Task

Imagine you are Ben.

Write an email to inform your cousin, Joyce, who is celebrating her birthday in May, telling her about the bakery you came across.

You are to refer to the pamphlet on page 2 for your email.

In your email, include the following information:

- the purpose of writing to your cousin
- two reasons for recommending her the bakery
- the promotion for the month of May
- · one reason why she should consider ordering the bakery's speciality
- · how she could have her cake delivered on her doorstep

You may reorder the points. You should write in complete sentences.

Part 2: Continuous Writing (40 marks)

1. Write a composition of at least 150 words about a proud moment.

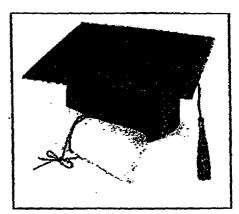
The pictures are provided to help you think about this topic.

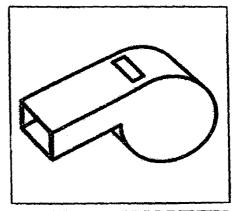
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the proud moment?
- Why was it a proud moment?

You may use the points in any order and include other relevant points as well:







End of Paper

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ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

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	each qu ver She	uestion from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical et. (10 marks)
1.		night have to cancel our class party we have insufficient to prepare for it.
	(1)	if
	(2)	until
	(3)	unless
	(4)	even though
2.	Ther	e was no way he could escape when his arms and legs were so tightly
	(1)	bind
	(2)	binds
	(3)	bound
	(4)	binding
3.	That	man,face bears a close resemblance to the famous actor,
		icing up and down the corridor.
	(1)	who .
	(2)	which
	(3)	whom
	(4)	whose
4	My show	brother always his clothes on the bed before he takes a wer.
	(1)	lie
	(2)	lay
	(3)	laid
	(4)	lays
<i>5</i> .		er could me if he was not able to come to my party," Jasor plained.
	(1)	tell
	(2)	tells
	(3)	had told
	(4)	have told

6.	Neither the lion nor the tigers enough food to sustain themselves for the dry season that is approaching.
	(1) has (2) had (3) have (4) having
7.	Sue is pulling a long face. She really dislikes homework, she?
	(1) did
	(2) does
	(3) didn't
	(4) doesn't
8.	His foster parents loved him like he their own.
	(1) is
	(2) are
	(3) was
	(4) were
9.	Please lend me your umbrella as I mine at home.
	(1) left
	(2) leave
	(3) had left
	(4) have left
10.	I'm famished! The wide array of dishes my mouth water.
	(1) make
	(2) made
	(3) makes
	(4) had made

.

•

For e Answ	ach ques er Sheet	tion from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical (5 marks)
11.		lost the previous two matches, our soccer team will have to to qualify for the championship.
	(1) lo	ook before they leap
		nrow caution to the winds
	. •	ull something out of the bag
		eep their heads above water
12.		not supposed to reveal the details of the investigation but he sharedinformation with me.
	(1)	contextual
		confidential
		coincidental
	(4)	consequential
13.	The ac	tor became famous after receiving atelevision award.
	(1)	striking
		distinctive
		noticeable
		prestigious
14.	The pi	lot told the passengers and crew to themselves for a rough
	(1)	settle
	(2)	brace
	(3)	steady
	(4)	support
15.	Gopal	was really pleased with his His hard work had borne fruit.
	(1)	feats .
	(2)	stunts
	(3)	procedures
	(4)	accomplishments

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

My life was very different from what it is today. When I was young, we lived in a <u>run down</u> wooden house on the outskirts of Sarawak. It stood on numerous (16) wooden stilts and had a sloped roof of corrugated zinc sheets. Thus, the house was <u>unbearably</u> hot in the day and the tiny collection of rooms was barely enough for (17) our ever-expanding family. We would run all over the house as we engaged in play and when we became too <u>boisterous</u>, the whole house shook. My mother would scold (18) and frighten us with warnings that the house would <u>collapse</u>. Otherwise, she would throw us out into the <u>eerie</u> darkness. Then we would have to contemplate our actions.

- 16. (1) rickety
 - (2) shoddy
 - (3) battered
 - (4) decaying
- 17. (1) intolerably
 - (2) involuntarily
 - (3) unintentionally
 - (4) unmanageably
- 18. (1) noisy
 - (2) reckless
 - (3) disorderly
 - (4) mischievous
- 19. (1) fall out
 - (2) fall over
 - (3) fall apart
 - (4) fall through
- 20. (1) queer
 - (2) creepy
 - (3) unnatural
 - (4) gruesome





SGSecure was launched in September 2016 to prepare the community against the impending threat of terrorism.

EMERGENCY PREPAREDNESS



8 Emergency
Preparedness workshops
have been organised.
Look out for them!

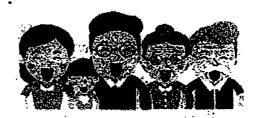
- More than 350 Automated External
 Defibrillators (AEDs) have been installed at lift lobbies of Housing & Development Board (HDB) Blocks.
- 2 000 residents trained in life-saving skills.



A PREPARED CITIZEN IN EVERY HOUSEHOLD



34 000 households have been trained and are prepared for emergencies. Are you?



THE SGSECURE APP

- ✓ The SGSECURE App has been installed on more than 210 000 devices since its
 launch.
- ✓ It allows members of the public to receive alerts, seek assistance, provide information to the police and learn how to stay safe in an emergency.

Keeping Singapore Safe & Secure Every Time & Anytime!

SGSECURE

EMERGENCY PREPAREDNESS WORKSHOP

at Begonia Ville Estate

Guest of Honour: Mr Subra Maniam
Mayor, Begonia Ville Estate





Learn simple lifesaving skills. Hands-on CPR & AED demonstrations using our lifelike apparatus. Fire Extinguisher Demonstrations



Learn fire-safety tips and how to use the fire extinguisher to put out small fires. Don't miss our Exhibition Booths!

Read about lifesaving skills at our exhibition booths. There are many fun-filled and state-of-the-art interactive exhibits for young and old!

Date: 1 May 2017

Time: 9.00a.m. - 1.00p.m.

Venue: Open Field next to Block 747 Begonia Ville

Complete the task card & stand a chance to win attractive SGSecure prizes.

Hurry ! Free Admission for All !

Begonia Police Division

BVCC

Begonia Ville Community Club Prizes sponsored by:

Sharp Shooter

Handy First-Aid Manufacturers

For ea	ach que er Shee	estion from 21 to 28, shade your answer (1, 2, 3 or 4) on et.	the Optical (8 marks)
21.	Which	of the adjectives best describe the tone of both posters?	•
	(1) (2) (3) (4)	serious and formal serious and informal light-hearted and formal light-hearted and serious	
22.	Which	of the following shows the success of the SGSECURE	APP?
	(1) (2) (3) (4)	Every Singaporean has downloaded the app. It has been installed on more than 210 000 devices. More than 350 AEDs have been installed island wide in It allows members of the public to acquire new commun	
23.		ident would be able to effectively help someone with a l	heart attack if he
	(1)	downloaded the SGSECURE APP	
	(2) (3)	read the instructions on the use of the AED attended SCDF's emergency preparedness workshop	
	(4)	attended the SGSECURE APP launch in September 20	D16
24.		bjective of the Emergency Preparedness workshop helenia Ville Estate is to	d at
	(1) (2) (3) (4)	allow participants to win prizes provide opportunities for people to get advice from the make people feel a sense of belonging to Begonia Ville equip participants with the necessary skills to react in a	e estate

- 25. What can participants do at the exhibition booths?
 - (1)

 - Learn simple first-aid and try out the activities.

 Gain knowledge about life-saving skills and try out the activities.

 Put out small fires using a fire extinguisher and view the exhibits.

 Gain knowledge about life-saving skills and learn how to use a fire (4) extinguisher.

2 6.		ch of the following is true about the Emergency Preparedness Day at ponia Ville Estate?
	(1) (2) (3) (4)	The event is organised annually. The event will end in the evening. Participants can practise CPR on a partner. Participants must complete the task card so as to win prizes.
27.	The	prizes are provided by
	(1)	Mr Subra Maniam
	(2)	Begonia Police Division
	(3)	Handy First-Aid Manufacturers
	(4)	Begonia Ville Community Club
28.		purpose of the exclamation mark in this statement "Free Admission for is to
	(1)	show how exciting the event will be
	(2)	impress the public with a wide variety of activities
	(3)	stress the importance of being prepared in the event of emergencies
	(4)	emphasise that one can take part without having to pay any charges

(Go on to Booklet B)

. . ••

PRIMARY 6 MID-YEAR EXAMINATION 2017

Name:()	Date: <u>3 May 2017</u>
Class: Primary 6 ()		Time: <u>10.30a.m. – 12.20p.m.</u>
•		Duration: 1 hour 50 minutes
Parent's signature:		Marks:/ 95

PAPER 2 (BOOKLET B)

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write all your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD	CAN BE USED	ONLY ONCE.		
(A) a	(D) by	(G) despite	(K) it's	(N) will
(B) although	(E) can	(H) for	(L) its	(P) with
(C) because	(F) could	(J) from	(M) the	(Q) would
Singapore's v	vater demand ountiful water flo	and supply. For wing(30)	a generation t	(29) e hike is a timely reminder
that Singapore	e has no natural	water resources of	(31)	own.
		(32)		Parliament. It then ended
(33)	_ die 90verimm	sik oleang lilote	details on die	decision for the increase.
The Minister	for Environn	nent and Water	Resources e	explained that Singapore
				If was more expensive
than Newater	, which is high-	grade reclaimed w	ater. This is	there was a
				(36) treat. Water would
	olding of Wale	r that Newater pl	(37)	
remain afford	able for most ho	ouseholds and busi	nesses	the higher prices.
The price incr	ease is unavoid	able and we must	•	ave every drop of water.

Adapted from The Straits Times

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Quah Zheng Wen had obtaine	ed approval to compete for the University of
(39)	
California. After weeks <u>at</u> waiting, i	he finally received a positive outcome. At the
	(40)
event, he swam with a qualifying tin	ning of 1 minute 40.36 seconds. Beam proudly,
(41)	
Zheng Wen said that he was very at	pretiative of the opportunity to compete in the
(42)	
next season. He actually look forward	to giving it his best shot.
(43)
Quah's coach hailed Zheng W	en as an immpresive swimmer. He added that
(44)	(45)
Zheng Wen had rise to the occasion	n as such an event was very, very compatative.
	(46)
This was one of the reasons that the	he university decided at field him in the event.
(47)	(48)
The coach know that Zheng Wen co	uld be competing against Joseph Schooling. The
	•
lettar is the current champion. Non	etheless, Zheng Wen was determined to do his
(49)	(50)
best and attein his goal. The outcome	ne of the competition would be highly anticapted.

Would Quah Zheng Wen emerge as the champion?

This year's Children's Festival was held at the Gardens by the Bay. Eleven multi-
coloured life-sized dinosaur were installed at the Gardens to
visitors to this popular place. The of them all was a blue
(52)
sculpture of a Brachiosaurus. It towered over the others at 16 metres in The
teams behind this project worked round the to ensure that the event was a (55)
huge as the sculptures took centre The dinosaurs were (56)
not stationary. Their could blink and their jaws and hands could (58)
The teams were confident that put a lot of effort into
(59)
designing and producing the dinosaur sculptures, they would enjoy the of (61)
their labour.
Other highlights of the included prehistoric-themed activities (62)
such as a dinosaur egg hunt, by the Singapore Symphony Orchestra,
carnival rides, as well as storytelling sessions. It was certainly well a visit to (64)
the Gardens. Not only children but also adults from all walks of enjoyed (6.5)
themselves tremendously. Organisers of the festival were really encouraged by the large crowds
that turned out at the event. Adapted from Today

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

÷	caused by
	
N	ly mother asked me when I would be going the clinic to get my prescription.
N	fy mother asked, "
	farewell speech was delivered by the valedictorian on her experiences as a ananite.
7	The valedictorian
	The manager supervised the workers. The workers completed the project in less than a month.
Į	Jnder
_	Mohan was able to overcome the odds as he worked hard.
	·

25

30

35

I was glad to hear from my Japanese teacher, Sensel, but his letter also worried me. If was 1945. The British had just returned to Singapore. Sensel and the other Japanese had become Prisoners of War (POW). Young Singaporeans were anxious and confused having had to move from one ruling party to another.

I was surprised that Sensei had not yet been sent back to Japan. In fact, I was happy to learn that he was still in Singapore. He was well-treated and classified as a civilian, not a possible war crime suspect. My worry was for myself. I had received a letter from the enemy! Although the enemy was detained, the letter could have still attracted the attention of our new rulers, particularly some special police department responsible for keeping secret information about people in their colony. What if I were barred from 10 education and deprived of jobs? Surely they were now watching me — to see how I would respond to Sensei's letter. Indeed the envelope looked as if it had been opened and re-sealed.

The memories came flooding back as I read Sensei's letter. The last time I saw him was at his home in Cavanagh Road, the time when Singapore was known as Syonanto. 15 He had said, "Take these shoes. They're new. They look too big for you but you're still growing and someday they'll fit. I don't mind going into the POW camp in my old sandals."

I felt sorry for Sensei. He had been teaching in a school in Japan when the Japanese imperial Army forced him to teach the Japanese language to the conquered people of Southeast Asia. My friends and I soon found him different from all those arrogant and nasty soldiers who treated us like dirt and imprisoned individuals based on their whims. Sensel provided his students with precious food rations, and more importantly, found-them jobs. He stuck his neck out to help them. He even took the risk of speaking up for his students and their relatives who had somehow offended the *Kempeitai*, the all-powerful Japanese Military Police.

I remembered vividly that when my neighbour's father was detained by the Japanese Military Police for kicking a Japanese flag, my neighbour, Keong, went to Sensei for help. In his shoes, I might have chickened out. However, Sensei went to the Japanese Military Police, and got Keong's dad released. After this incident, Sensei was a hero in our eyes.

Sensei must have been feeling desperately low in his detention camp. I owed it to him to visit him. Looking back, I wondered why he had given me his shoes. Sensei was not one to show favouritism towards his students and the shoes were too big for me. Yet, I wondered if I would get blacklisted if I went to visit him.

Much to my relief, my fears were groundless. When I eventually visited Sensei, I left the detention camp unscathed. During the visit, Sensei explained that he had given me the shoes as a sign of our friendship but I was filled with sadness as I could not reciprocate Sensei's kind gesture. As I left the prison, I wondered what I could do to help my teacher as he seemed to be so sad to see me go even though he was exuberant when I arrived.

Adapted from The Shoes of my Sensel by Goh Sin Tub

∕∕⁄hy	was Sensei not sent back to Japan? [2m]
	·
	was the narrator worried about the special police department finding out ut the letter? [2m]
	•
	. s two reasons from paragraph 3 that tell you why Sensei wanted to give narrator his shoes. [2m]
the	
the	narrator his shoes. [2m]

	ons done by Sensei showed that he was a generous man?
	3 in the blanks below to indicate the order in which the ever story. [1m]
Write 1, 2 and a occurred in the	
	story. [1m]

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
Sensei had volunteered to come to Singapore.	•	
The narrator was Sensei's favourite student.		
Initially, the narrator was in a dilemma about visiting Sensei in the prison.		

	perplexed	
	imprisoned	
	especially	
	ow shows the problems able using information from	faced by the narrator and his frier n the text. [2m]
Problem		Solution
•	got into trouble when	
they offended Police.	the Japanese Military	
		Sensei visited the Japanese Milit Police and secured the release Keong's father.
NAPort volvo die	I the parreter dienlar who	n he visited Sensei in the prison?



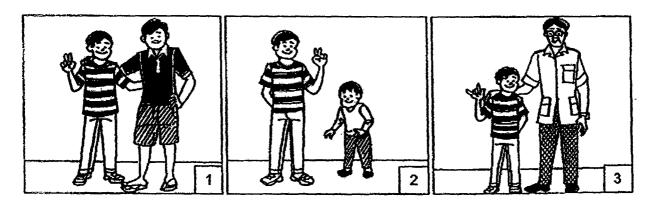
PRIMARY 6 MID-YEAR EXA	MINATION 2017
Name:()	Date: 15 May 2017
	Duic. 10 May 2017
Class: Primary 6 ()	
Parent's signature:	Score: / 20
ENGLISH LANG PAPER 3	
LISTENING COMPR	
INSTRUCTIONS TO CANDIDATES	
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•	
•	
	-

Text 1

Q1. Which picture shows what Adam saw on offer?..... ① ② ③

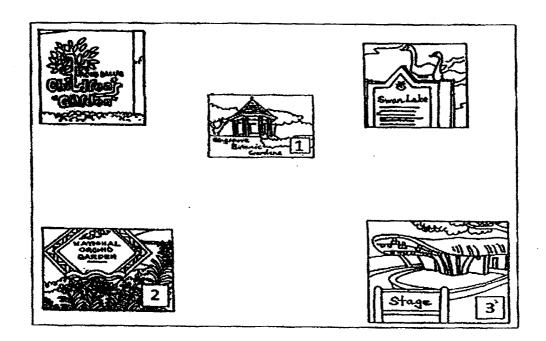


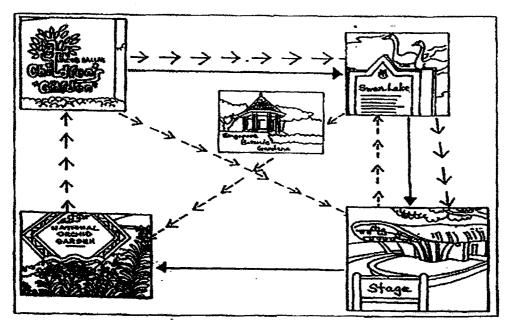
Q2. Which of the following is a picture of Adam and Alex?...... ① ② ③



Text 2

Q3. Where will the highlight of the excursion which rounds up the day be held?



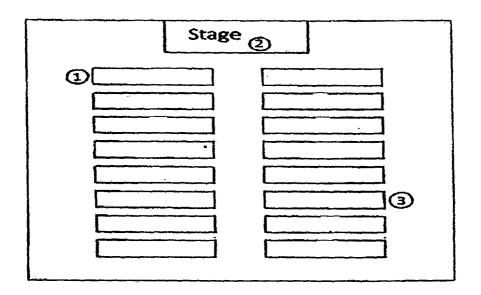


- $(1) \rightarrow \rightarrow \rightarrow$
- (2)
- (3) →> -> ->

Q5. Which picture shows the event that Mr Ong is co-ordinating?



Q6. Where will Miss Lee's mother be seated?..... ① ② ③



Q7. Which picture shows what the choir members will be doing as they sing? ① ② ③



-5-

Text 6

Q13. Which of the follow	ina is traë?	1 2 3
(1) Hanoi served as	a political centre	
(2) Hanoi was badh		r.
(3) Hanoi was the		
(1)		
O14 Where is Handi loc	stad?	1 2 3
(1) away from the R	ad-River	
(2) in the Red River		
(3) along the coast	·Dolla	
(o) along gio occast		
Q15. Why would it be u	ncomfortable to b	e in Hanoi from mid-
		123
(1) It is hot and hur		
(2) There is hardly		
(3) The temperatur		
• • • • • • • • • • • • • • • • • • • •		
Q16. Which phrase tell	ls us that Vietna	mese cuisine is now.
known internationally?		
(1) most famous		. • •
(2) outside its borde	ers	
(3) grown in promin	ence	
T 7		
Text 7		
Q17. When did Otteen V	lictoria cease to re	ign Great Britaln? ① ② ③
(1) 1837		
(2) 1840		
(3) 1901	•	
Q18. Which one of the	following stateme	ents best describes the
Victorian era?		1 2 3
(1) It was a period	of deep mourning.	
	of political instability	
(3) It was a period	of great change with	nin the United Kingdom.
Q19. Why was Queer	n Victoria divon	the nickname "the
	urope"?	-
		le monarch in history. rince Albert of Saxe-Coburg and
Gotha.	nei inst Cousin, P	mice Albeit of Saxe-Cooking and
	and poble own	schildren in countries across the
continent.	ii and nonic grani	iciniden in codimes across the
container it.		
Q20. How have count	ries around the	world paid tribute to
Queen Victoria?		123
	ned places after her.	
• •	ular memorial servic	
	k when her husban	
(a) they more place	m miles nei nigeran	m puodou urruj.

EXAM PAPER 2017 (P6)

SCHOOL: TAO NAN

SUBJECT: ENGLISH

TERM: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	4	4	4	3	4	3	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	4	2	4	1	1	1	3	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	2	3	4	2	- 4	3	4	Н	J
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
L	М	P	Q	В	С	F	G		

39)of	40)	Beaming	41)appreciative		42)lo	oked
43)impressive 44		44)risen	45)competitive		46)to	•
47)knew		48)latter	49)attain	50)anti	cipated	51)sculptures
52)attract	••	53)biggest	54)height	5	5)clock	56)success
57)attentio	n	58)eyes	59)move	6	0)after	61)fruits
62)festival		63)perforr	nances	64)wort	h	65)life

66)Health problems later in life are caused by a poor diet in childhood.

67) My mother asked, "When will you be going to the clinic to get your prescription?"

68)The valedictorian delivered a farewell speech on her experiences as a Taonanite.

69)Under the supervision of the manager, the workers completed the project in less than a month.

70)Had it not been for his hard work, Mohan would not have been able to overcome the odds.

71)the Japanese

72)He was a prisoner of war.

73)He was worried that he would be barred from education and deprived of jobs.

74)1)Sensei's shoes were new.

2)Sensei did not mind going into the Prisoners of war camp in his old sandals.

75)He gave the writer his new shoes and also provided his students with precious food rations.

76)3, 2, 1

77) False / The Japanese Imperial Army forced sensei to come to Singapore.

False / Sensei was not a teacher who would show favouritsm towards his students.

True / The narrator was afraid that he would get blacklisted if he visited Sensei.

78)confused

detained

particularly

	Sensei spoke up for them.
The writer's neighbour's father was	
detained by the Japanese Military	
Police for kinking a Japanese flag.	·

80)The narrator sincerity. He wondered what he could do to help Sensei even though he might be barred from education and deprived of jobs.

		N.
•		
<u>-</u>		
		·
•		
•		